**Ms. Leslie and Ms. Cheryl Preschool Schedule**

**8:40-9:10** **Arrival/Table Time** Students will greet the teacher, put backpacks away, toileting, and wash hands.Table activities will be available at this time, where students will participate in various activities such as reading, math, and fine motor activities.

**9:10-9:25- Breakfast** Students line up and transition to the cafeteria. During meal time, the students will gain independence and increase communication skills with staff/peers.

**9:30-10:00- Gross Motor Play** Student will either play outside or go to the gym. While outside or in the gym, students will work on developing fine and gross motor skills, coordination, and communication skills with peers and adults. The students will also learn about nature and their environment.

**10:00-10:15- Large Group: Conscious Discipline/Second Steps** During circle time, the students will welcome each child with a song and participate in their daily commitments.

**10:15-10:30- Small Group** Students will work in small groups (literacy, math, social and independent group) with teacher led activities to increase their vocabulary, math skills, and communication skills with peers and teachers.

**10:30-12:00- Learning Centers** During this time, students will be engaged with peers, sharing, turn taking, exploring, problem solving, and using their imagination. Activities are student led and child centered. Various activities are available and encouraged that focus on all areas of development.

**12:00-12:30- Lunch** Students line up and transition to the cafeteria. During meal time, the students will gain independence and increase communication skills with staff/peers.

**12:30-1:15- Rest Time** Students will have time to rest on a mat. It will be a quiet time in the classroom where children can rest, sleep, or participate in quiet time activities.

**1:15-1:35- Small Group** Students will work in small groups (literacy, math, social and independent group) with teacher led activities to increase their vocabulary, math skills, and communication skills with peers and teachers.

**1:35-3:00- Learning Centers** During this time, students will be engaged with peers, sharing, turn taking, exploring, problem solving, and using their imagination. Activities are student led and child centered. Various activities are available and encouraged that focus on all areas of development.

**3:00-3:20- Gross Motor Play** Student will either play outside or in the classroom. While outside or in the classroom, students will work on developing fine and gross motor skills, coordination, and communication skills with peers and adults. The students will also learn about nature and their environment.

**3:20-3:40- Read Aloud/Dismissal** Students will listen to a story and increase their vocabulary and communication skills with peers and adults. Students will reflect about the day and sing Goodbye songs with peers. Students will gather their belongings and line up for departure.